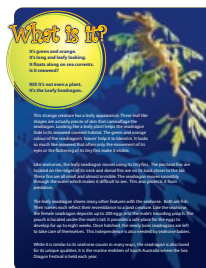


# YEAR 5 Reading and Viewing



Wait for your teacher.

Read *What is it?* and then answer questions 1–8.

1 A leafy seadragon is

- a leaf.
- a fish.
- a plant.
- a seahorse.

2 The section in the yellow circle is written as

- a riddle.
- a report.
- an argument.
- an explanation.

3 Which feature makes a seadragon look like seaweed?

- its fins
- its skin
- its eyes
- its head

4 The seadragon's camouflage is **less** effective when the seadragon

- blends in.
- stays still.
- moves around.
- changes colour.

5 Which feature do the seahorse and seadragon have in common?

- The male has a pouch.
- The female looks after the eggs.
- They both have a leaf-like appearance.
- They are both small and almost invisible.

## YEAR 5 Reading and Viewing

**6** Newborn seadragon babies

- feed themselves.
- live in the pouch.
- look after each other.
- stay with their father.

**7** A word in the final paragraph that means the seahorse and seadragon are *similar* is

- also.
- while.
- marine.
- cousin.

**8** One of the leafy seadragon's *unique qualities* is its ability to

- camouflage itself.
- produce its young.
- look like a sea horse.
- resemble other creatures.

# YEAR 5 Reading and Viewing



Read *Fun run* and answer questions 9–19.

**9** In Text A, Penny Lane is a

- newsreader.
- friend of Jai.
- radio listener.
- school student.

**10** According to Sam Jones, Jai's injuries were caused by

- an unsafe course.
- a rock on the path.
- Sam falling on him.
- his careless actions.

**11** Before Jai tripped, Sam

- helped him.
- fell over him.
- ran behind him.
- ran ahead of him.

**12** When did the accident happen?

- Wednesday morning.
- midday Wednesday.
- Thursday morning.
- midday Thursday.

# YEAR 5 Reading and Viewing

**13** The first paragraph of Text B is about what happened

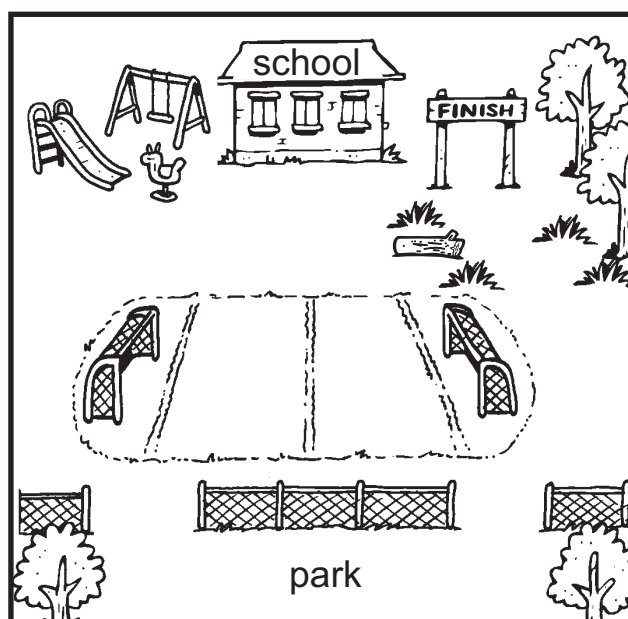
- to cause Jia to fall.
- before the fun run.
- as a result of the accident.
- when Jai arrived at the school.

**14** Which word in Text B shows that Jai had been *badly injured*?

- fitness
- rushed
- finished
- incident

**15** Draw a line to show the fun run course on the diagram.

Put an X where Jai fell.



**16** The main difference between the information in Text A and Text B is

- why Jai fell over.
- where the race was run.
- how fast Jai was running.
- when the incident happened.

**17** The teacher in Text B suggests that

- Jai had won the race.
- the track had been sabotaged.
- teachers had not done their job.
- the rock was too heavy to move.

# YEAR 5 Reading and Viewing

**18** *Fitness is bad for your health.*

This headline is meant to be

- factual.
- supportive.
- humourous.
- encouraging.

**19** The newspaper editor thinks the headline does not tell the readers the main idea of the article. Write a different headline that relates to the information in Text B. Explain the reasons you believe your title is relevant for Text B.

Headline: .....

Reasoning: .....

.....

.....

.....

.....

.....

# YEAR 5 Reading and Viewing



Read *The dog in the manger* and answer questions 20–27.

**20** The dog lies down

- in a kennel for dogs.
- on a nice soft mattress.
- in a container for ox food.
- where the farm manager lives.

**21** Which words tell what caused the dog to bark?

- the ox returned to her stall*
- he settled into the soft hay*
- He stood up and barked*
- she disturbed the dog*

**22** *Finally, the ox protested: ...*

After these words, the sentence goes on to show

- whether the dog eats hay.
- how the ox complained.
- why the ox was hungry.
- what *Finally* means.

**23** The ox says *I would have no objection.*

This means she would

- have no opinions.
- change her mind.
- not feel rejected.
- agree and allow.

## YEAR 5 Reading and Viewing

**24** In this fable, the ox is

- stupid.
- patient.
- intelligent.
- bad-tempered.

**25** Part of the *Moral* says: *Some begrudge others ...*

This means that some people

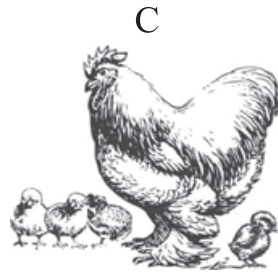
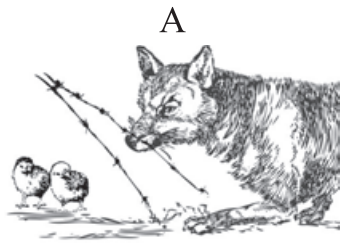
- shout and snap at others.
- get depressed about others.
- want others to miss out on things.
- grumble about things that others do.

**26** Which of these people is acting like the dog in the manger?

- “You can’t watch my TV while I’m away.”
- “I want to eat all the lollies myself.”
- “Let’s mess up his sand castle.”
- “Tim is my friend, not yours!”

# YEAR 5 Reading and Viewing

**27** In fables, animals are chosen as characters because they are like certain types of people. Write the letter A, B, C or D for each animal beside the type of person that they are most like. Write a sentence or two saying why the animal is like the person.



A protective mother.

.....

A sneaky robber.

.....

A noisy show off with expensive clothes.

.....

A good singer with simple clothes.

.....